

Instructor Reflection Survey & Interview Questions Bank for Service-Learning Experience

Below are survey questions and interview probes that could be used to evaluate your service-learning experience as an instructor. Not all questions need to be used, rather view this document as a bank of questions. For more information on question development and assessment strategy, please reference: [Gelmon, Sherril., Barbara A. Holland, and Amy Spring. Assessing service-learning and civic engagement: Principles and techniques. Stylus Publishing, LLC, 2018.](#) Also consider sharing responses with your community organization to further facilitate long-term, sustainable, mutually beneficial, reciprocal partnerships.

Survey Question Bank

We would like to better understand the impact that service-learning has on instructors.

Provide the number, department, and title of the course you taught (Example: EEE 495: Urban Water Projects).

Provide the semester and year in which you taught this course. (Example: Spring 2018)

Provide the name of community partner / agency you worked with.

Please indicate your level of agreement with each statement on student and instructor roles in the service-learning course.

(Strongly Disagree, Disagree, Agree, Strongly Agree)

- The community participation aspect of this course helped students to see how the subject matter they learned can be used in everyday life.
- The community work in this course helped students to better understand the lectures and readings in the class.
- The idea of combining work in the community with university coursework should be practiced in more courses at this university.

Please indicate your level of agreement with each statement on community involvement.

(Strongly Disagree, Disagree, Agree, Strongly Agree)

- I was already volunteering in my community before this course.
- The community participation aspect of this course showed me how I can become more involved in my community.
- I feel that the community work being done through this class benefited the community.
- The community work involved in this course helped me to become more aware of the needs in my community.

Please indicate your level of agreement with each statement on how service-learning has influenced your person and professional growth.

(Strongly Disagree, Disagree, Agree, Strongly Agree)

- Doing work in the community helped me to define my personal strengths and weaknesses.
- Performing work in the community helped me clarify areas of focus in my scholarship.
- Teaching a service-learning course resulted in a change in my teaching orientation.

Please indicate your level of agreement with each statement on personal reflections of this service-learning experience.

(Strongly Disagree, Disagree, Agree, Strongly Agree)

- I was able to develop a good relationship with the students in this course because of the community work we performed.
- The community work involved in this course made me aware of some of my own biases and prejudices.
- The work we performed in the community enhanced my ability to communicate my ideas in a real-world context.

What was (were) your reason(s) for deciding to teach a service-learning course? *Please indicate all reasons that apply and rank them in order of importance (1 being most important)*

- _____ Need to try something new
- _____ Desire for increased relevance in course for students
- _____ Encouragement from colleagues
- _____ Resources (\$) to support the course
- _____ Instructor incentive money
- _____ Have taught these courses before
- _____ For professional recognition
- _____ Curiosity
- _____ Other

How did you handle the logistics of your service-learning course? *Please check the most accurate response.*

- _____ I made the arrangements and placements.
- _____ A graduate student who works with me made the arrangements and placements.
- _____ Students handled their own placements.
- _____ The community representative handled the arrangements and placements.
- _____ Other (6) _____

Now that this course is completed, my most serious concern about teaching a service-learning course is? *Please indicate all response that apply and rank them in order of importance (1 being most important)*

- _____ Time constraints
- _____ Coordination of placements
- _____ Supervision of students
- _____ Communication with community representative(s)
- _____ Reduced time for classroom instruction
- _____ Unpredictable nature of community work
- _____ Assessment of student's learning and work
- _____ Costs
- _____ Other

Teaching a service-learning course has had an impact on the following? Please indicate all response that apply and rank them in order of importance (1 being most important)

- _____ My research agenda
- _____ My plans for publications and presentations (scholarly work)
- _____ Other classes I teach
- _____ My own personal service in the community
- _____ My relationships with instructor colleagues
- _____ My relationships with students
- _____ My relationships with community partners
- _____ Other

Reflection/Debriefing Question Bank

- Describe the conditions and needs of the community where the service-learning experience took place.
- Describe any new information you have learned about your community in the process of offering your service-learning course.
- After teaching your service-learning course, how would you describe your own learning experience?
- As you taught your service-learning course, what were your concerns? How did you address them?
- Describe the preparation and coordination that this service-learning course required.
- Was this a successful teaching and learning experience? How do you know?
- Were the student learning outcomes different in this course from those in courses without a community experience?
- Do you think that your teaching changed as a result of having a community dimension in your course? Why or why not?
- Based on this experience, when you teach another service-learning course, how will you approach it?
- Has your service-learning experience influenced your other scholarly activities? Will it do so in the future?
- Reflecting back on this service-learning experience, what ideas do you have for your next service-learning class to improve the overall experience for you, your students, and the community partners?
- What aspects of working with the community organization(s) supported student learning? Hindered student learning?
- What aspects of working with the community organization(s) supported a successful service-learning experience? Hindered a successful service-learning experience?